

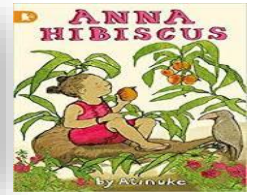
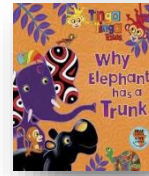
YEAR 2 - Butterfly and Grasshopper Class.

Key Questions:

What is special about our world?

How does the UK compare to other (non-European) countries?

Topic: Africa



Project: African dancing and music performance

English :Our power of reading text this term is: Anna Hibiscus by Atinuke

The children will have the chance to explore this text in detail and use it to inspire their own writing. We will focus on using high level vocabulary, a range of sentence types and a variety of punctuation within our writing this term.

Maths :This term we will be covering a selection of mathematics topics including number, place value, addition, subtraction, multiplication, division, measurement and shape.

Science : Living things and their habitats

We will be identifying the differences between things that are living, dead, and things that have never been alive. We will look at different habitats and environments and how animals are suited to their habitats.

Geography: Geographical skills and fieldwork: Using world maps, atlases and globes , the children will identify the United Kingdom and its countries, as well as the countries, continents and oceans from around the world. We will also explore the following skills: identifying seasonal and daily weather patterns in Africa and compare these to the UK and identifying the location of hot and cold countries in the world.

Art and Design: – We will be designing and creating African instruments and using clay to sculpt human forms.

Performing Arts/Music: African drumming and music from around the world.

RE: How special is the relationship Jews have with God? We are learning to understand the special relationship between Jews and God and the promises they make to each other.

PSHE: This unit encourages children to think about where money comes from and how it can be used. We will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.

Computing: Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

French: The children will continue their Camembear adventures by learning how to count up to 10 and exploring colours.

RECIPE: As part of the Skills for Life Trust , we promote and encourage all pupils to try and follow these values: Respect , Excellence , Cooperation , Independence , Perseverance and Enjoyment.

Passport skills that you could try at home , please remember to email us photos of these achievements:

- I am able to light a candle and celebrate something special
- I can take a photograph using a camera
- I can look up where I live on a map
- I can look at the stars on a clear night



Homework given on Fridays

English (Reading, MyOn Projects and Bug Club)

Spelling tests* on Thursday

Mathematics (TTRS and activities)

Weekly Reading (4 times a week)

*spellings and additional tasks can be viewed via Teams.

Uniform

We would ask that all children wear appropriate uniform at all times, including house team T-shirts for PE (available to purchase through Parent Pay). If there is a particular reason why your child is not in full uniform, please email the school. The easiest and most convenient way to contact us is through the new class email addresses (please see below in the 'contacting the teacher' section).

PE

Appropriate PE kit is important for safety and hygiene reasons, (black shorts, house coloured T shirt, black tracksuit and trainers). Children will not be permitted to participate in PE lessons if they are wearing earrings: these will need to be removed beforehand. If your child is unable to participate in PE lessons on any given day, please forward us an explanation.

Year 2 PE days are every Monday and Thursday on these days' children should wear their PE kit into school, rather than bring it in separately.

Teacher contact should now be made using the following email addresses between 8am-6pm:

Butterfly Class Teacher: Mrs. Cooper (English teacher/ SLT associate)
wwbutterfly@warrenwood.medway.sch.uk

Grasshopper Class Teacher: Ms. Wong (Maths teacher)
wwgrasshopper@warrenwood.medway.sch.uk

Teacher: Miss Hadfield

Teaching assistants: Mrs. Hewish

You can also contact the office via phone for information. If you need your child's teacher to phone you back, the office will let us know and we will phone you back at the earliest possible opportunity.