YEAR 2 - Butterfly and Grasshopper Class.

Key Questions:

Is a plant man-made or natural?

Topic: Plants and Nature Project: Community Garden





English: This term's POR books are: Katie and the Sunflowers, Katie and the Waterlily Pond, as well as non-fiction texts about plants and nature. The children will have the chance to explore this text in detail and use it to inspire their own writing. We will focus on using high level vocabulary, a range of sentence types and a variety of punctuation within our writing this term.

Maths: This term we will continue to consolidate our methods when adding, subtracting, multiplying and dividing and will be using larger numbers to do this. We will also be estimating length, telling the time on an analogue clock, reading timetables and understanding directional language. By the end of the term, the children will be more fluent with recalling their 10, 2, 5 and 3 times tables and division facts, ready for Year 3.

Science : Plants. In this unit, the children will identify and name a variety of plants and animals in their habitats, including micro-habitats. The children will have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings.

Geography: This term, we will look and use aerial photographs and plan perspectives to recognise landmarks within our local area. By the end of the term, we hope to be able to use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Art and Design: This term, art lessons will be closely linked to our English texts. We will look at artists Vincent Van Gogh and Oscar-Claude Monet and some of their most famous artworks. We will complete observational drawings outside as well as developing our knowledge of colour mixing to produce paintings in a similar style to the artwork we have critiqued.

Performing Arts / Music: This term, we will be looking at performance poetry and how body percussion can be used to help tell a story. We will explore sequence, pace and tone to help us to express ourselves to our audience effectively.

RE: Does completing Hajj make a person a better Muslim? We will be learning to understand what happens during Hajj and to explore the importance of this to Muslims.

PSHE: This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

Computing: Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

French: The children will continue their Camembear adventures by learning how to count up to 10 and exploring colours.

RECIPE: As part of the Skills for Life Trust, we promote and encourage all pupils to try and follow these values: Respect, Excellence, Cooperation, Independence, Perseverance and Enjoyment.

Passport skills that you could try at home, please remember to email us photos of these achievements:

- I can make a daisy chain
- I can go on a hunt for small creatures
- I can make a paper boat and watch it float on water
- I can say and write my own address
- I can make a sandwich

Homework given on Fridays
English (Reading, MyOn Projects and Bug Club)
Spelling tests* on Thursday
Mathematics (TTRS and activities)
Weekly Reading (4 times a week)
* Spellings this term, will be a recap of all KS1 spellings.



Uniform

We would ask that all children wear appropriate uniform at all times, including house team T-shirts for PE (available to purchase through Parent Pay). If there is a particular reason why your child is not in full uniform, please email the school. The easiest and most convenient way to contact us is through the new class email addresses (please see below in the 'contacting the teacher' section).

PE

Appropriate PE kit is important for safety and hygiene reasons, (black shorts, house coloured T shirt, black tracksuit and trainers). Children will not be permitted to participate in PE lessons if they are wearing earrings: these will need to be removed beforehand. If your child is unable to participate in PE lessons on any given day, please forward us an explanation.

Year 2 PE days are every <u>Monday and Thursday</u> on these days' children should wear their PE kit into school, rather than bring it in separately.

Teacher contact should now be made using the following email addresses between 8am-6pm:

Butterfly Class Teacher: Mrs. Cooper (English teacher/ SLT associate) wwbutterfly@warrenwood.medway.sch.uk

Grasshopper Class Teacher: Miss Hadfield and Mrs. Preston (Maths teacher) wwgrasshopper@warrenwood.medway.sch.uk

Teaching assistants: Mrs. Hewish and Miss Grimson

You can also contact the office via phone for information. If you need your child's teacher to phone you back, the office will let us know and we will phone you back at the earliest possible opportunity.