

Trust Safeguarding Overview Policy

Key Document Details:			
Author:	Head of Primary Education	Department:	Education
Reviewer:	CEO	Version No:	1.0
Last Review:	September 2023	Next Review:	September 2024
Approver:	Executive Team	Date Ratified:	

Contents

Mission Statement	3
Values.....	3
Statement of Equality.....	3
Purpose	3
Links with – Human Resources (HR) management, Health and Safety.	4
Diversity (equality) impact assessment.....	4
Monitoring arrangements.....	4
Risk Assessment	4
Procedures	4
Trust wide – required – see HR management.....	4
School.....	5

Mission Statement

“To nurture and develop all people in our Trust so that they reach their full potential academically, vocationally, and personally, including being positive role models for future generations in the community. We will achieve this by providing high quality values-based education that cultivates employability and life skills making our schools the first choice for young people, parents, carers, staff and employers.”

Values

The values of Respect, Excellence, Collaboration, Independence, Perseverance, Enjoyment, Leadership, Integrity and Care are central to everything we do at the Skills for Life Trust.

Statement of Equality

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Purpose

The Trust’s aims are to ensure that all children within our schools gain a first-rate education, develop the skills necessary for the next stage in their lives and are equipped with the personal values and attributes that will make them successful in a fast changing world.

The Trust is committed to ensuring the wellbeing and safety of every pupil in its schools. It will follow the statutory guidelines provided by the Department for Education and work with the local authority and other agencies in all safeguarding matters. The Trust will ensure that each Academy has an ethos that supports these aims and that each academy has a School Safeguarding Policy that reflect the context of the school and the Local authority together with reference to any Trust Wide Procedures.

Links with – Human Resources (HR) management, Health and Safety.

Diversity (equality) impact assessment. Safeguarding arrangements cover all children.

Monitoring arrangements – LOCAL GOVERNING BODY will review and approve the School Safeguarding Policy annually and appoint at least one Governor who will take a special interest in safeguarding matters and work with the Designated Safeguarding Lead (DSL). All Governors are committed to undertake appropriate training (see Code of Conduct) and co-operate with any vetting and barring procedures.

Risk Assessment

Area	Risk	Managed by Procedure
Child protection	Children not safe	These procedures
Financial	Costs of tribunals etc	These and Financial procedures
Achievement and Attainment	Children not reaching potential	Curriculum
Business continuity	Reputation	These procedures
Other		

Procedures

Trust wide and statutory DfE guidance

- Keeping children safe in education – September 2023
- Working together to safeguard children – September 2018

Trust wide – required – see HR management

- Safer recruitment
- Whistle blowing
- Staff code of conduct
- Allegations of abuse against staff (included in policy below)

School – required

- Update and implement a local area School Safeguarding Policy – reviewed annually
- Single central record (also a record of centrally employed staff)
- Anti-bullying
- Support of children with medical conditions
- First Aid
- Staff IT and Electronic Devices
- Child on Child abuse
- Children who go missing from education